

Medical Training Survey 2019

Medical Board of Australia and Ahpra

Report for Western Australia

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MESSAGE FROM THE CHAIR

Thanks to the nearly 10,000 doctors in training who took part in the first Medical Training Survey (MTS). The survey gave trainees a collective voice, and the results detailed in this report now give the rest of us an opportunity to reflect and act on what they have said.

The MTS results create the first national, comprehensive picture of medical training in Australia. They provide an evidence-base that we can learn from to improve the culture of medicine and further strengthen medical training.

We have deliberately presented the results of the MTS unadorned. Trainee responses are presented in a series of static reports and the data are also accessible through an online reporting tool, accessible from the MTS website at <u>www.medicaltrainingsurvey.gov.au</u>. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses. We expect reporting detail to increase year on year, as the MTS is established.

The MTS aimed to gather the most comprehensive, national data possible about medical training in Australia. We are pleased to present these data directly to educators, policy makers, clinicians, employers and others who can use it to inform their work to strengthen medical training.

More than one in four trainees shared their perspectives on their training by doing the MTS. We hope that, over time, trainees gain confidence in the confidentiality and value of the MTS and that participation rates continue to increase. The MTS data are rich and provide fascinating insights. In general, trainees rate their quality of training very highly and there is a lot going well in medical training in Australia. Most trainees rated their quality of clinical supervision and teaching highly. About 75% of trainees work more than 40 hours per week, but many value the extra training opportunities this provides. Most trainees would recommend their current training post and nearly all intend to continue with their training program. We are delighted that close to 40% of eligible international medical graduates participated in the MTS and were generally very satisfied with their training experience. There are opportunities to improve trainee access to health and well-being support programs.

Trainees have sent a loud message about bullying and harassment and it is incumbent on all of us to heed it. We must all redouble our efforts to strengthen professional behaviour and deal effectively with unacceptable behaviour. We must do this if we are serious about improving the culture of medicine.

The Board is grateful to the stakeholders who worked with us to develop the MTS. Sincere thanks to all the members of our steering committee and advisory group, who shared their expertise and experience so openly. Special thanks to our small advisory group of doctors in training - with their vision, enthusiasm and commitment, the future of medicine is bright.



Dr Anne Tonkin Chair, Medical Board of Australia



INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2019 representing the first wave of data collection.

The objectives of the survey are to:

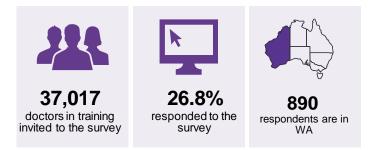
• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n=9,917 doctors in training, with n=9,378 responses eligible for analysis (i.e. currently training in Australia) between 25 July and 7 October 2019.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

INTERPRETING THIS REPORT

This report provides key results based on n=890 doctors in training, working in locations across Western Australia compared against national results (n=9,378) of all doctors in training.

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n=10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

For this report, results for Western Australia are presented at an overall level. To explore results within each jurisdiction please visit www.medicaltrainingsurvey.gov.au/results

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		Total agree: 79%		Total disagree: 7%			
WA	(n=742)	31%	48%	14%	5%		
		Total agree: 78%		Total disag	ree: 8%		
National response	(n=7561)	31%	47%	14%	5%		

I would recommend my current workplace as a place to train

			Total agree: 78%			Total disa	gree: 8%	
WA		(n=742)	32%		46%		14%	5%
			Total agree: 76%				Total disa	gree: 9%
National res	sponse	(n=7561)	32%	4	4%		14%	6%
Key:	Stro	ongly agree	Agree	Neither agree nor disagree	Disagree	s	strongly disag	ее
Base: Total	sample							

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation	on	Total excellent/good: 74	40/			20/	
				Total terrible/poor: 3%			
WA	(n=794)	23% 50%			23%		
		Total excellent/good: 7	1%	1	Total terrible/po	oor: 5%	
National response	(n=8062)	22%	49%		24%	4%	
Quality of clinical s	upervision						
		Total excellent/good: 84	4%		Total terrible/po	oor: 4%	
WA	(n=775)	41%	41% 43%				
		Total excellent/good: 8	4%		Total terrible/po	or: 4%	
National response	(n=8014)	40%		44%	12%		
Quality of teaching	sessions						
		Total excellent/good: 82	2%		Total terrible/po	or: 3%	
WA	(n=769)	22%	59%		15%		
		Total excellent/good: 8	0%		Total terrible/po	or: 3%	
National response	(n=7877)	23%	58%		16%		
Quality of training t	o raise pati	ent safety concerns	6				
		Total excellent/good: 7	5%		Total terrible/po	or: 4%	
WA	(n=750)	23%	52%	·	21%		

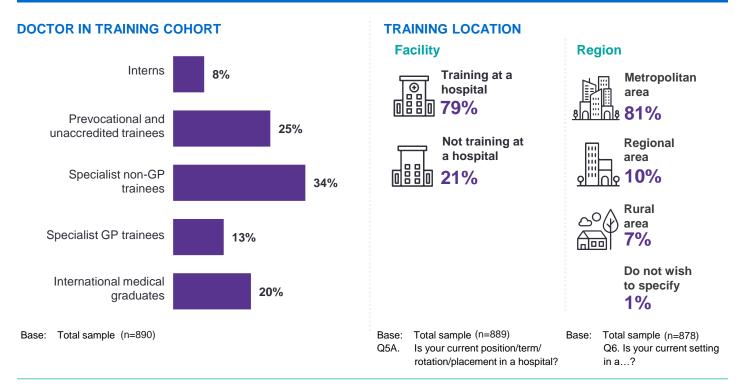
WA (n=750)		23%	52%		21%	
National response (n=76		Total excellent/good: 7	d: 75%		Total terrible/poor: 5%	
		⁶⁾ 25%		50%	20%	4%
Key:	Excellent	Good	Average	Poor	Terrible	

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

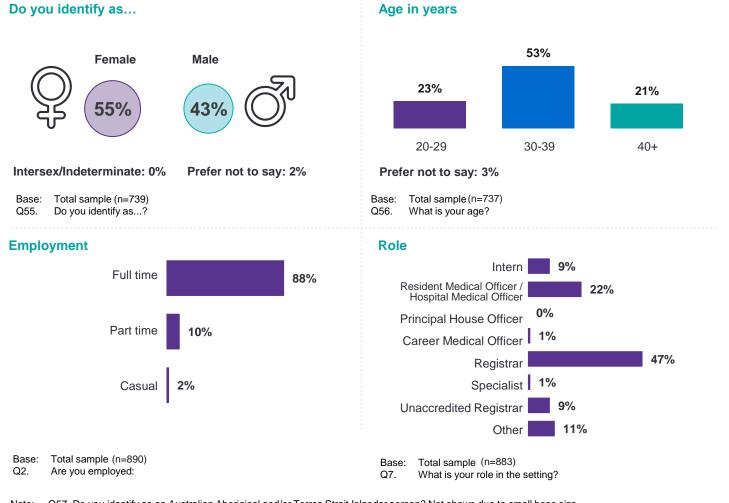
Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of WA doctors in training



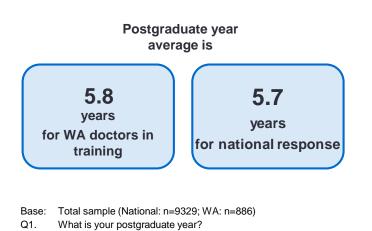
DEMOGRAPHICS



Note: Q57. Do you identify as an Australian Aboriginal and/or Torres Strait Islander person? Not shown due to small base size.

Profile of WA doctors in training

POSTGRADUATE YEAR



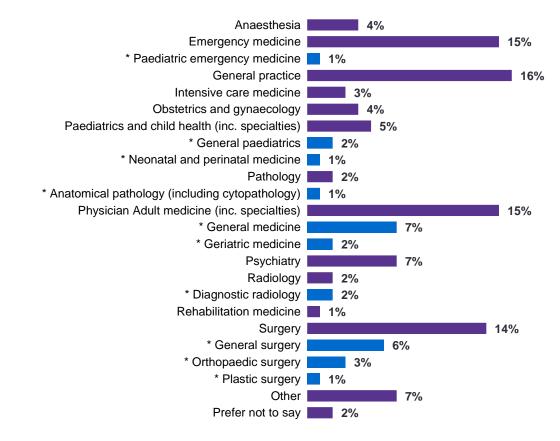
PRIMARY DEGREE



Base: Total sample (n=768)

Q58a. Did you complete your primary medical degree in Australia or New Zealand?

CURRENT ROTATION / TERM / POSITION



Base: Total sample (n=878), only fields with 10 or more responses shown for confidentiality reasons. Note: fields marked with an * are subspecialties. Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in WA have held

registration in Australia for

How many years have you held registration in Australia?

2.0 years

for national response

2.1

years

IMGs (National: n=1645; WA: n=174)

Profile of WA doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in WA have been in their training program for



Base: Specialist trainees (National: n=4685; WA: n=407) How many years have you been in the College training Q15.

program?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

Pathway Specialist and competent authority pathway 2% Specialist pathway 13% Standard pathway (AMC exam) 47% Standard pathway (Workplace based assessment) 8% Competent authority pathway 9% Short term training pathway 18% Other 0% Unsure 3% Base: IMGs (n=174)

Base:

Q10.

Q11a. Which pathway are you in?

Specialist pathway assessment

Chart not shown due to small base size.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (n<10)

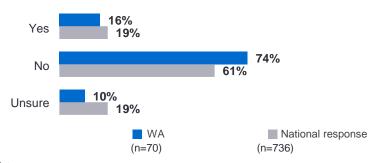
IMGs were shown other colleges. Only colleges with 10 or more responses are shown. Note:

Q11b. Which college(s) did your specialist pathway assessment?

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Training curriculum - Interns

INTERNS IN WA WITH A CURRENT TRAINING PLAN...



WA interns are as likely to have a training plan compared to the national response of interns.

Base: Interns

Q12. Do you have a training plan / professional development plan?

TRAINING PLAN

My plan is helping me to continue to develop as a doctor

		Total agree: 70%	Total di	sagree: 10%		
Interns: WA	(n=10)		70%			
Interns: National		Total agree: 86%		Total	lisagree: 2%	
response	(n=138)	25%	61%		12%	

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 60%			Total disagree: 20%	
Interns: WA	(n=10)		60%	20%	10%	10%
Interns: National		Total agree: 80%			Total disag	gree: 11%
response	(n=138)	17%	63%		9%	9%

I understand what I need to do to meet my plan requirements

		Total agree: 60	0%	Total disagree: 10%		
Interns: WA	(n=10)		60%	30%	10%	
Interns: National		Total agree: 8	3%	То	tal disagree: 3%	
response	(n=138)	14%	69%		14%	

My plan is preparing me for future medical practice

		Total agree: 80%			agree: 10%
Interns: WA	(n=10)		80%	10%	10%
Interns: National		Total agree: 85%		Total dis	sagree: 1%
response	(n=137)	18%	68%		13%

My plan is advancing my knowledge

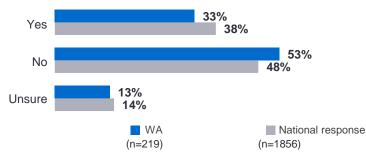
		Total agree: 60%	Total agree: 60%			То	tal disagree: 0%
Interns: WA	(n=10)		60%				
Interns: National (n=138)		Total agree: 85%	%			То	tal disagree: 1%
		22%			62%		14%
Key: Strongly ag	iree	Agree	Ne	either agree nor disagree	Disagre	ee Strongly disa	gree

Base: Interns with a training plan. National response is filtered to interns with a training plan.

Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN WA WITH A CURRENT TRAINING PLAN...



Base: Prevocational and unaccredited trainees

Q12. Do you have a training plan / professional development plan?

TRAINING PLAN

My plan is helping me to continue to develop as a doctor

Prevocational and		Total agree: 90% Total dis				
WA Prevocational and	(n=71)	51%		39%	7%	
		Total agree: 92%		Total disa	agree: 2%	
	(n=681)	44%		48%	6%	

There are opportunities for me to meet the requirements of my plan in my current setting

Prevocational and		Total agree: 77%		Total dis	agree) : 11%
unaccredited trainees:	(n=71)	27%	51%	11%	89	6
WA Prevocational and		Total agree: 84%		Total di	sagre	e: 6%⊭
unaccredited trainees: National response	(n=681)	30%	53%	10	%	5%

I understand what I need to do to meet my plan requirements

Prevocational and		Total agree: 89%	Total d	isagree: 4%
unaccredited trainees: WA Prevocational and	(n=71)	31%	58%	7%
		Total agree: 91%	Total d	isagree: 2%
unaccredited trainees: National response	(n=681)	33%	58%	7%

My plan is preparing me for future medical practice

Prevocational and		Total agree: 90%				
unaccredited trainees:	(n=71)	37%	54%	6%		
WA Prevocational and		Total agree: 93%	Total	disagree: 2%		
unaccredited trainees: National response	(n=681)	37%	56%	5%		

My plan is advancing my knowledge

Prevocational and			Total agree: 90% Total o				
unaccredited WA		(n=71)		42%	48%	6%	
Prevocational and		Total agree: 93	3%	-	Total disagree: 2%		
unaccredited National resp		(n=681)		40%	52%	5%	
Key:	Strongly ag	ree	Agree	Neither agree nor disagr	ee Disagree Strongly dis	sagree	

Base: Prevocational and unaccredited trainees with a training plan. National response is filtered to prevocational and unaccredited trainees with a training plan.

Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

	General practice – The Royal Australian College of General Practitioners (RACGP)			26%
	Physician – The Royal Australasian College of Physicians (RACP)		16%	
	Emergency medicine – Australasian College for Emergency Medicine (ACEM)		12%	
	Paediatrics and child health – The Royal Australasian College of Physicians (RACP)	8%		
	Psychiatry – The Royal Australian and New Zealand College of Psychiatrists (RANZCP)	8%		
	Anaesthesia – Australian and New Zealand College of Anaesthetists (ANZCA)	6%		
	Surgery – Royal Australasian College of Surgeons (RACS)	5%		
	Pathology – The Royal College of Pathologists of Australasia (RCPA)	4%		
	Intensive care medicine – College of Intensive Care Medicine of Australia and New Zealand (CICM)	4%		
	General practice – Australian College of Rural and Remote Medicine (ACRRM)	3%		
	Obstetrics and gynaecology – The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)			
	Radiology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	2%		
	Occupational and environmental medicine – The Royal Australasian College of Physicians (RACP)			
	Medical administration – The Royal Australasian College of Medical Administrators (RACMA)	10/		
	Rehabilitation medicine – The Royal Australasian College of Physicians (RACP)	1%		
	Sports and exercise medicine – Australasian College of Sport and Exercise Physicians (ACSEP)	1%		
	Addiction medicine – The Royal Australasian College of Physicians (RACP)	1%		
	Dermatology – The Australasian College of Dermatologists (ACD)	1%		
	Surgery – Oral and maxillofacial surgery – Royal Australasian College of Dental Surgeons (RACDS)	0%		
	Pain medicine – Australian and New Zealand College of Anaesthetists (ANZCA)	0%		
	Public health medicine – The Royal Australasian College of Physicians (RACP)	0%		
	Intensive care medicine – Australian and New Zealand College of Anaesthetists (ANZCA)	0%		
	Ophthalmology – The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)	0%		
	Radiation oncology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	0%		
	Palliative medicine – The Royal Australasian College of Physicians (RACP)	0%		
	Sexual health medicine – The Royal Australasian College of Physicians (RACP)	0%		
	Intensive care medicine – The Royal Australasian College of Physicians (RACP)	0%		
Base: Q14.	Specialist trainees (n=409) Which specialist training program(s) are you doing?			

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

Specialist non-GP		Total agree: 92% Total di		
trainees: WA	(n=289)	41%	51%	6%
Specialist non-GP trainees: National		Total agree: 88%	Total dis	agree: 5%
response	(n=3287)	36%	52%	7%

There are opportunities to meet the requirements of the training program in my current setting

Specialist non-GP		Total agree: 87% Total		
trainees: WA (n=288)		39%	49%	6% 5%
Specialist non-GP trainees: National		Total agree: 86%	Tota	l disagree: 7%
response	(n=3286)	31%	55%	7% 5%

I understand what I need to do to meet my training program requirements

Specialist non-GP		Total agree: 91% Total o			
trainees: WA	(n=289)	35%	56%	6%	
Specialist non-GP trainees: National		Total agree: 90%	То	tal disagree: 4%	
response	(n=3286)	33%	57%	6%	

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

Specialist non-GP		Total agree: 81%		Total di	sagree: 11%	-
trainees: WA	(n=288)	26%	55%	8%	9%	ĺ
Specialist non-GP trainees: National		Total agree: 74%		Total di	sagree: 12%	_
response	(n=3273)	23%	51%	14%	10%	Ĺ

My College clearly communicates with me about changes to my training program and how they affect me

Specialist non-GP		Total agree: 75%				Total disagree: 11%		
trainees: WA	(n=282)	22%	53%		14%	7%	4%	
Specialist non-GP		Total agree: 66%		l	Total	disagree:	14%	
trainees: National response	(n=3243)	18%	48%	20)%	11%	4%	

I know who to contact at the College about my training program

Specialist non-GP		Total agree: 82	.%				Total disa	agree: 9%
trainees: WA (n=288)		29%		53%			9%	7%
Specialist non-GP trainees: National response (n=3272)		Total agree: 75	5%				Total disa	gree: 12%
		23%		5	3%		13%	9%
Key: Strongly	agree	Agree	Neither	agree nor disagree	Disagree	Strong	gly disagree	
Base: Specialist non-GP Q21 Thinking about yo		training program, to	o what extent d	o vou agree or disagree	with each of the follo	wing statem	ents?	

raining program, to what extent do you agree or disagree with eac

Q22. Thinking about how <COLLEGE> communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

Specialist pap CB		Total agre	ee: 49%		Tota	al disagree	ə: 19%
Specialist non-GP trainees: WA	(n=285)	8%	42%	32%		15%	4%
Specialist non-GP		Total agre	ee: 45%		Tota	al disagree	e: 27%
trainees: National response	(n=3240)	7%	38%	28%	21	%	6%

I am represented by doctors in training on the College's training and/or education committees

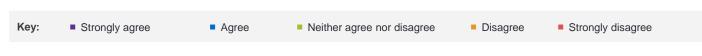
Specialist non-GP		Total agree: 70%			Total disagree: 9%	
trainees: WA	(n=285)	14%	56%		21%	7%
Specialist non-GP		Total agree:	64%		Total dis	agree: 11%
trainees: National response	(n=3241)	11%	53%		25%	8%

I am able to discuss the College training program with other doctors

Specialist non-GP		Total agree: 83%	Total disagr	Fotal disagree: 4%	
trainees: WA	(n=285)	21%	62%	13%	
Specialist non-GP		Total agree: 81%		Total disagr	ee: 6%
trainees: National response	(n=3241)	18%	63%	13%	5%

The College provides me with access to psychological and/or mental health support services

Specialist non-GP		Total agree:	43%		Total disagree	e: 19%
trainees: WA	(n=285)	9%	34%	39%	14%	4%
Specialist non-GP		Total agree:	39%		Total disagree	e: 21%
trainees: National response	(n=3243)	7%	32%	40%	15%	6%

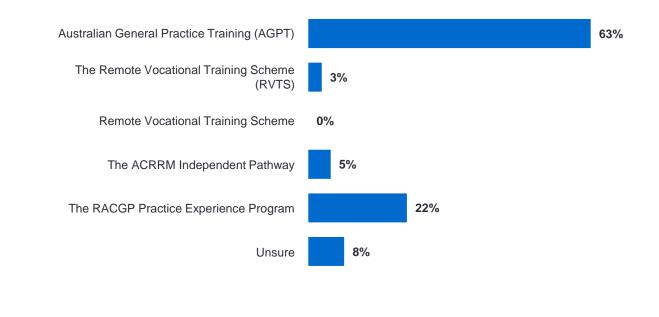


Base: Specialist non-GP trainees

Q25. Thinking about how <COLLEGE> engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

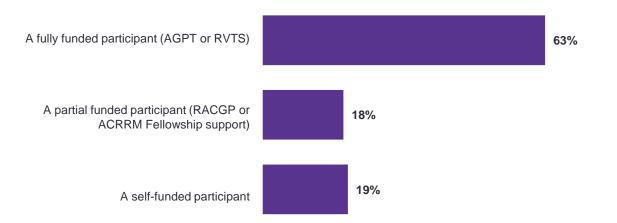
PATHWAY



Base: Specialist GP trainees (n=110) Q16b. Which training program are you in?

Q16c. Who provides your GP training?

FUNDING



Base: Specialist GP trainees (n=115) Q16a. Are you training for a career in general practice as:

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

Specialist GP trainees:		Total agree: 87%	Tota	disagree: 5	%
WA	(n=110)	23%	65%	7%	
Specialist GP trainees:		Total agree: 88%	Tota	disagree: 4	%
National response	(n=1327)	30%	57%	9%	

There are opportunities to meet the requirements of the training program in my current setting

Specialist GP trainees:		Total agree: 88%		Total disagree: 3%
WA	(n=112)	21%	68%	9%
Specialist GP trainees:		Total agree: 88%		Total disagree: 4%
National response	(n=1333)	28%	59%	8%

I understand what I need to do to meet my training program requirements

		Total agree: 84%	I agree: 84% To			
Specialist GP trainees: WA	(n=112)	20%	64%	11% <mark>4%</mark>		
Specialist GP trainees:		Total agree: 88%	Tota	al disagree: 3%		
National response	(n=1330)	28%	60%	8%		

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

Specialist GP trainees:		Total agree: 63%			Total disagree: 13%		
WA	(n=112)	17%	46%		24%	12%	
Specialist GP trainees:		Total agree: 72%			Total disa	agree: 11%	
National response	(n=1330)	20%	52%	ľ	17%	8%	

My College clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees:		Total agree: 59%	, 0	Total disagree: 13%		
WA	(n=112)	13%	46%	29%	10%	
Specialist GP trainees:		Total agree: 65%	6	 Total di	sagree: 12%	
National response	(n=1330)	17%	48%	23%	9%	

I know who to contact at the College about my training program

		Total agree: 64	4%	Total disagree: 20%				
WA	llist GP trainees:	(n=112)	16%	48%		16%	15%	4%
Specia	list GP trainees:		Total agree: 60	0%			Total disagre	e: 22%
	National response (n=1330)		18%	42%		18%	17%	5%
Key:	Strongly age	ree	Agree	Neither agree nor disagree	Disagree	Strongly	y disagree	
Base: Q21.	0 ,	<college></college>	01 0 1	to what extent do you agree or disagree		Ũ		a

Q22. Thinking about how <COLLEGE> communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total ag	ree: 32%		Total disagree: 31%	
Specialist GP trainees: WA	(n=111)	6%	25% 38%		28%	
Specialist GP trainees:		Total ag	jree: 37%		Total disagree: 28%	
National response	(n=1313)	8%	29%	34%	23% 5%	

I am represented by doctors in training on the College's training and/or education committees

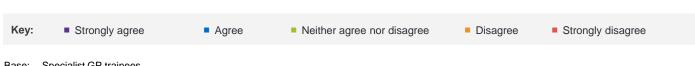
Specialist GP trainees:		Total agree:	56%	Total	disagree: 9%
WA	(n=111)	8%	48%	35%	7%
Specialist GP trainees:		Total agree:	52%	Total d	isagree: 13%
National response	(n=1313)	10%	42%	35%	10%

I am able to discuss the College training program with other doctors

Specialist GP trainees:		Total agree:	Total disagree: 5%		
WA	(n=111)	12%	59%	25%	4%
Specialist GP trainees:		Total agree:	71%	Total disag	gree: 8%
National response	(n=1312)	13%	59%	20%	7%

The College provides me with access to psychological and/or mental health support services

Specialist GP trainees:		Total ag	ree: 33%	То	tal disagree	: 14%
WA	(n=111)	5%	28%	52%	10%	5%
Specialist GP trainees:		Total ag	jree: 38%	То	tal disagree	: 16%
National response	(n=1312)	8%	30%	46%	12%	4%

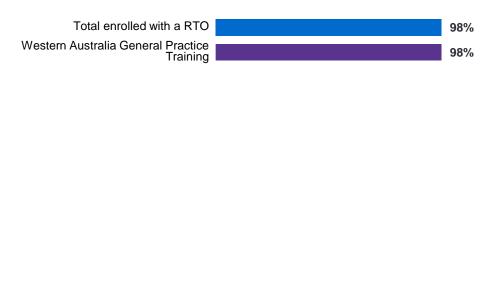


Base: Specialist GP trainees

Q25. Thinking about how <COLLEGE> engages with you, to what extent do you agree or disagree with the following statements?

Regional Training Organisations (RTOs)

REGIONAL TRAINING ORGANISATIONS



Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

In total, 98% of specialist GP trainees in WA are enrolled with a RTO, with 98% enrolled with Western Australia General Practice Training as shown opposite.

Base: Specialist GP trainees, only fields with 10 or more responses shown for confidentiality reasons (n=102)

Q17. If applicable, which Regional Training Organisation provides your GP training?

TRAINING PROGRAM PROVIDED BY RTOS

The RTO's education program meets the College/s requirements

Specialist GP trainees:		Total agree: 80%			Total disagre	otal disagree: 7%	
WA	(n=100)	21%		59%	13%	5%	
Specialist GP trainees:		Total agree: 83%			Total disag	ee: 4%	
National response	(n=1170)	31%		52%	13%		

The RTO's education program is preparing me as a specialist

		Total agree: 80%		_ Total disag	ree: 6%
Specialist GP trainees: WA	(n=100)	18%	62%	14%	
Specialist GP trainees:		Total agree: 79%		Total disag	ree: 7%
National response	(n=1169)	28%	51%	14%	4%

The RTO's education program is advancing my knowledge

	Total agree: 78	%				Total disagree: 8%		
Specialist GP trainees: WA	(n=100)	19%		59'	%		14%	5%
Specialist GP trainees: National response (n=1170)		Total agree: 80	1%				↓ Total disa	gree: 6%
		29	%		51%		14%	4%
Key: Strongly ag	gree	Agree	Neither age	gree nor disagree	Disagree	Strongly	disagree	
Base: Specialist GP train	ees specifying :	RTO						

Base: Specialist GP trainees specifying a RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Regional Training Organisations (RTOs)

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

Specialist GP trainees:		Total agree: 7	1%		Total disagree: 16% 12% 14% Total disagree: 10%			ó
WA (n=98)		14%		57%	12%		14%	
Specialist GP trainees:		Total agree: 7	9%		1	otal disa	agree: 10%	ó
National response	(n=1158)	28	3%	51%		11%	7%	

The RTO clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees:		Total agree: 66%		Total dis	lisagree: 12% 10% lisagree: 11%	
WA	(n=99)	12%	54%	22%	10%	
Specialist GP trainees:		Total agree: 74%		Total dis	sagree: 11%	
National response	(n=1159)	24%	49%	16%	8%	

I know who to contact at the RTO about my education program

Specialist GP trainees:	Total agree: 88%		Total disagree: 4%
WA (n=	98) 30%	58%	8%
Specialist GP trainees:	Total agree: 91%		Total disagree: 3%
	39%	52%	6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree

Strongly disagree

Base: Specialist GP trainees specifying a RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Regional Training Organisations (RTOs)

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

		Total agree: 439	%	1			Fotal disagree: 31% 4% 7%			
Specialist GP trainees: WA	(n=99)	7%	36%	25%	6	2	24%	7%		
		Total agree: 58	%				Total disagree	e: 20%		
Specialist GP trainees: National response	(n=1156)	17%	41%		22	%	15%	6%		

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees Total agree: 74% Total di

		Total agree: 74%		l otal disa	gree: 6%
Specialist GP trainees: WA	(n=99)	14%	60%	20% Total disagree: 6% 20% 22%	
		Total agree: 70%		Total disa	gree: 8%
Specialist GP trainees: National response	(n=1156)	21%	49%	22%	5%

I am able to discuss the RTO's education program with other doctors

		Total agree: 79%		Total disagr	ee: 6%
Specialist GP trainees: WA	(n=99)	18%	61%	15%	4%
		Total agree: 82%		Total disagr	ee: 5%
Specialist GP trainees: National response	(n=1155)	24%	58%	13%	4%

The RTO provides me with access to psychological and/or mental health support services

		Total agree: 29)%			Total di	sagree:	21%
Specialist GP trainees: WA	(n=99)	5%	24%		49%	12%	9	9%
Specialist GP trainees:		Total agree: 51	1%			Total di	sagree:	14%
National response	(n=1156)	16%		35%	35%		10%	4%

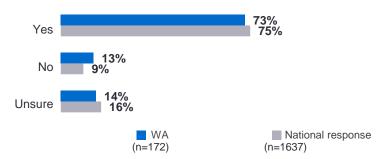


Base: Specialist GP trainees specifying a RTO

Q20. Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN WA WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...



WA IMGs are as likely to have a development plan compared to the national response of IMGs.

Base: IMGs

Q12. Do you have a training plan / professional development plan?

TRAINING/PROFESSIONAL DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

		Total agree: 88%	Total disa	agree: 3%
IMGs: WA	(n=124)	48%	40%	9%
		Total agree: 92%	Total disa	agree: 2%
IMGs: National resp	oonse (n=1212)	50%	42%	6%

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 87%	Tota	I disagree: 7%
IMGs: WA	(n=122)	36%	51%	7% 4%
		Total agree: 89%	Tota	Il disagree: 5%
IMGs: National res	ponse (n=1202)	40%	48%	6% 4%

I understand what I need to do to meet my plan requirements

		Total agree: 95%	Total disagre	e: 2%
IMGs: WA	(n=124)	38%	57%	
		Total agree: 93%	Total disagre	e: 2%
IMGs: National response	se _(n=1211)	43%	50%	6%

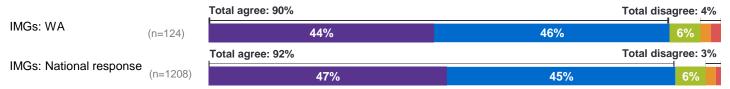
My plan is preparing me to be a doctor/specialist in the Australian healthcare system^

		Total agree: 85%	Tota	Total disagree: 7%			
IMGs:	WA (n=123)		43%	41%	6	8%	4%
IMGs: National response (n=1208)		Total agree: 85%	Tota	Total disagree: 5%			
			44%	419	%	10%	4%
Key:	Strongly agree	Agree	Neither agree nor disagree	e Disagree	Strongly disagree	e	
Base: IMGs with a training plan. National response is filtered to IMGs with a training plan. Note: This question was only asked of IMGs. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?							

Training curriculum - International medical graduates (IMGs)

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

My plan is preparing me for future medical practice



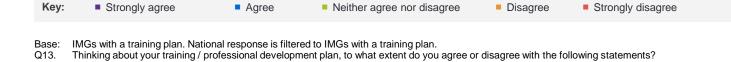
My plan is advancing my knowledge

(n=

	Total agree: 93%	Total disagree: 2%			
=124)	50%	43%	5%		
	Total agree: 93%	Total disagree: 2%			
=1208)	51%	41%	6%		

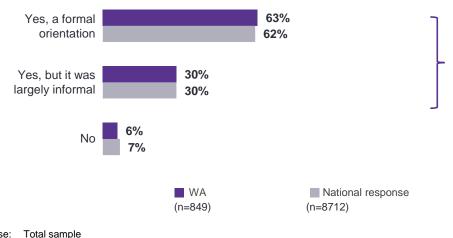
IMGs: National response (n=1208)

IMGs: WA



Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?



Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.

Base: Total sample

Did you receive an orientation to your setting? Q27a.

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excelle	Total terrible/poor: 3%			
WA	(n=794)	23%	50%		23%	
		Total excelle	ent/good: 71%	Total ter	rible/poor	: 5%
National response	(n=8062)	22%	49%		24%	4%

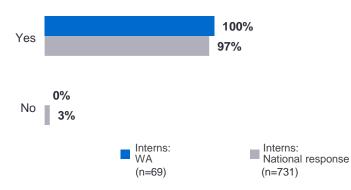
As shown in the chart above, 94% of WA doctors in training had an orientation in their current setting (versus national response of 93%).

74% of WA doctors in training rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of 71%.



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns

Q26a. In the last term that you completed, did you receive an end of term assessment?

ASSESSMENT ADMINISTRATION

My last term assessment was relevant to my training

		Total agree: 81%		Total disag	ree: 6%
Interns: WA	(n=67)	27%	54%	13%	4%
Interns: National		Total agree: 78%		Total disag	ree: 8%
response	(n=702)	24%	55%	13%	6%

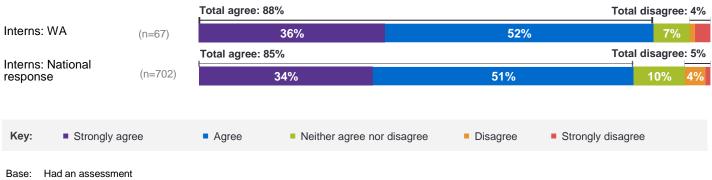
I had the opportunity to discuss my last term assessment feedback with my supervisor

		Total agree: 91%				agree: 4%
Interns: WA	(n=67)	43%		48%		4%
Interns: National		Total agree: 82%			Total disa	gree: 11%
response	(n=701)	32%		50%	7%	8%

My last term assessment provided me with useful feedback about my progress as an intern

		Total agree: 67%	Total disagree: 13%		
Interns: WA	(n=67)	30%	37%	19%	<mark>9%</mark> 4%
Interns: National		Total agree: 68%	% Total disagree:		
response	(n=702)	24%	45%	18%	11%

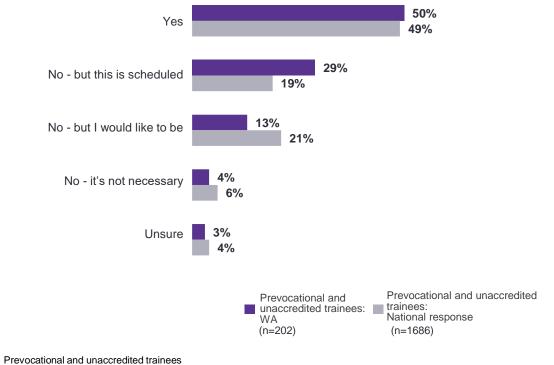
My last term assessment was conducted fairly



Q26b. To what extent do you agree or disagree with the following statements?

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



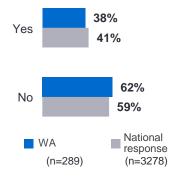
Base:

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

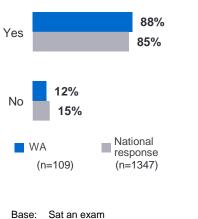
COLLEGE EXAMS

WA specialist non-GP trainees have sat an exam in the last 12 months...



Base: Specialist non-GP trainees

Q23a. In the last 12 months, have you sat one or more exams from <COLLEGE>?

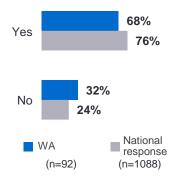


Of those sitting exams,

received their results....

Q23b. Have you received the results of your most recent exam from <COLLEGE>?

Of those receiving results, passed their exams...



Base: Received results Q23c. Did you pass the exam for <COLLEGE>?

The exam(s) always reflected the college training curriculum

		Total agree	: 57%		Total disagree: 25%	
Specialist non-GP trainees: WA	(n=109)	11%	46%	18%	17%	8%
Specialist non-GP		Total agree	: 53%	F	Total disagr	ee: 28%
trainees: National response	(n=1327)	10%	43%	19%	19%	9%

The information the college provided about the exam(s) was always accurate and appropriate

Specialist non CD		Total agree: 6	68%		Total disagree: 16%			
Specialist non-GP trainees: WA	(n=109)	13%	55%	17%	14%	6		
Specialist non-GP		Total agree:	61%		Total disagre	otal disagree: 20%		
trainees: National response	(n=1328)	13%	48%	19%	13%	7%		

The exam(s) always ran smoothly on the day

Specialist non-GP		Total agree: 84%					Total disagree: 11%		
trainees: WA	(n=109)	17%		68%		5%	6%	6%	
Specialist non-GP	Total agree		e: 79%			Total disagree: 14%			
trainees: National response	(n=1330)	22%		57%			8%	6%	
Key: Strongly agree		Agree	Neither agree nor disagree	Disagree	Strongly	disagree			
Base: Specialist non-GP	? trainees								

Base: Specialist non-GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

Specialist non-GP		Total agree: 709	%	Tota	Total disagree: 15%		
trainees: WA	(n=108)	14%	56%	15%	13%		
Specialist non-GP		Total agree: 65	%	Tota	l disagree	: 16%	
trainees: National response	(n=1324)	17%	49%	18%	10%	6%	

I received useful feedback about my performance in the exam(s)

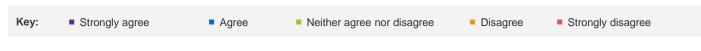
Specialist non-GP		Total agree	e: 40%		Т	otal disagree: 45%
trainees: WA	(n=103)	4%	36%	16%	31%	14%
Specialist non-GP		Total agree	ə: 31%	1	Т	otal disagree: 46%
trainees: National response	(n=1218)	6%	25%	23%	27%	19%

The feedback is timely

Specialist non-GP		Total agree: 48%			Total	Total disagree: 34%		
trainees: WA	(n=101)	5%	43%	19%	20%	14%		
Specialist non-GP		Total agree	: 41%	ł	Total	disagree: 38%		
trainees: National response	(n=1200)	7%	34%	22%	23%	15%		

I received support from my College when needed

Specialist non-GP		Total agre	e: 42%		Total disa	agree: 21%
trainees: WA	(n=92)	10%	33%	37%	13%	8%
Specialist non-GP Total agre			e: 38%	F	Total disa	agree: 25%
trainees: National response	(n=1121)	8%	30%	36%	14%	12%

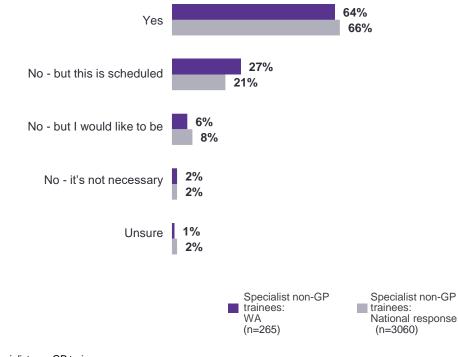


Base: Specialist non-GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



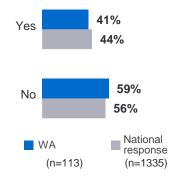
Base: Specialist non-GP trainees

Q32. Has your performance been assessed in your setting?

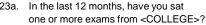
Assessment - Specialist GP trainees

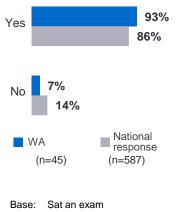
COLLEGE EXAMS

WA specialist GP trainees have sat an exam in the last 12 months...



Base: Specialist GP trainees Q23a. In the last 12 months, ha



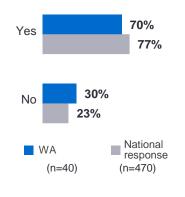


Of those sitting exams,

received their results....

Q23b. Have you received the results of your most recent exam from <COLLEGE>?

Of those receiving results, passed their exams...



Base: Received results Q23c. Did you pass the exam for <COLLEGE>?

The exam(s) always reflected the college training curriculum

Specialist GP trainees:		Total agree:	50%		L	Total disage	ree: 36%
WA	(n=44)	5%	45%	14%		30%	7%
Specialist GP trainees:		Total agree:	57%			Total disage	ree: 23%
National response	(n=569)	12%	45%		20%	17%	7%

The information the college provided about the exam(s) was always accurate and appropriate

Specialist GP trainees:		Total agree:	58%	То	e: 18%	
WA	(n=45)	4%	53%	24%	11%	7%
Specialist GP trainees:		Total agree:	61%	То	tal disagre	e: 17%
National response	(n=572)	13%	49%	22%	11%	6%

The exam(s) always ran smoothly on the day

Creatialist CD trains and	Total agree: 93%			Т	otal disagre	e: 4%
Specialist GP trainees: WA (n=45)	22%		71%		ľ	4%
Specialist GP trainees:	Total agree: 73%			To	tal disagree	: 15%
National response (n=57	2) 20%	53%		12%	10%	5%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disa	agree	
Base: Specialist GP trainees						

Base: Specialist GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

Specialist GP trainees:		Total agree: 73%		Total di	isagree:	13%
WA	(n=45)	16%	58%	13%	9%	4%
Specialist GP trainees:		Total agree: 71%	, ,	Total di	isagree:	12%
National response	(n=572)	17%	53%	18%	8%	4%

I received useful feedback about my performance in the exam(s)

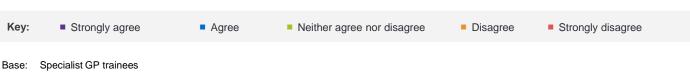
Specialist GP trainees:		Total ag	gree: 33%			Total disagree: 51%
WA	(n=45)	7%	27%	16%	24%	27%
Specialist GP trainees:		Total ag	gree: 33%			Total disagree: 44%
National response	(n=534)	7%	25%	23%	23%	21%

The feedback is timely

Specialist GP trainees:	Total agree: 36%			_	Total disagree: 40%		
WA	(n=42)		33%	24%	33%	7%	
Specialist GP trainees:		Total agree:	38%		Total o	lisagree: 38%	
National response	(n=527)	7%	31%	24%	24%	14%	

I received support from my College when needed

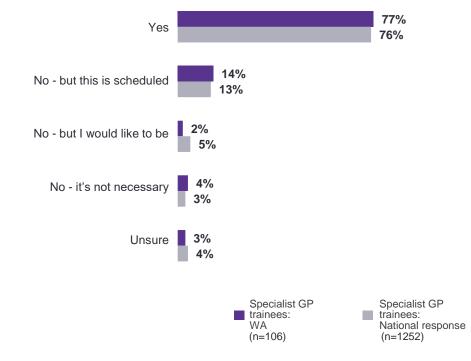
Specialist GP trainees:		Total agr	ree: 50%		Total disagr	ee: 20%
WA	(n=40)	8%	43%	30%	13%	8%
Specialist GP trainees:		Total agr	ree: 45%		Total disagr	ee: 20%
National response	(n=508)	9%	36%	34%	12%	8%



Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

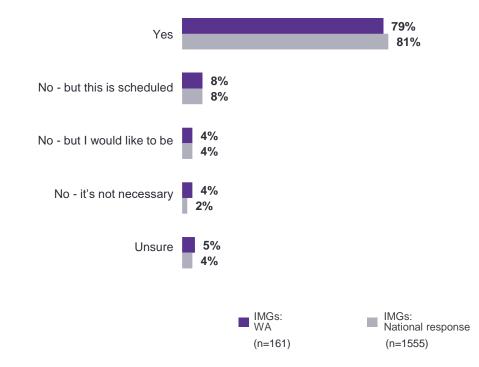


Base: Specialist GP trainees

Q32. Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

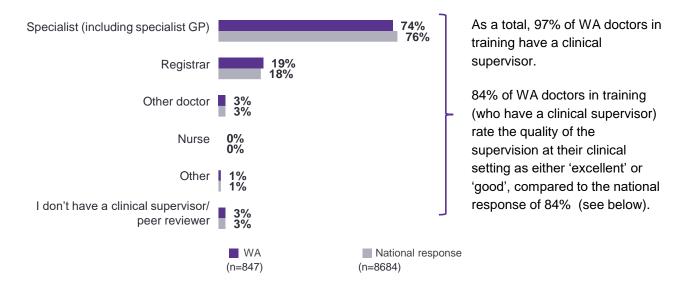


Base: IMGs

Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excellent/good:	84%		Total terrible/poor: 4%		
WA		(n=775)	419	%	43%	12%		
			Total excellent/good:	84%		Total terrible/poor:	4%	
Natior	al response	(n=8014)	40%	6	44%	12%		
Key	: Exc	ellent	Good	Averag	e Poor	Terrible		
Base: Q28. Base: Q31.	 In your setting, who mainly provides your clinical supervision? ase: Received supervision 							

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%
WA	(n=819)	65%	32%
		Total agree: 97%	Total disagree: 1%
National response	(n=8415)	66%	30%

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

			Total agree:	91%		Total disagree: 3%		
WA		(n=820)		52%		39%	6%	
			Total agree:	91%		Total dis	agree: 2%	
National	response	(n=8412)		54%		38%	6%	
Key:	Strongly ag	iree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Base: Total sample

Q29. To what extent do you agree or disagree with the following statements?

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

Average out of 5 (1=very poor - 5=very good)

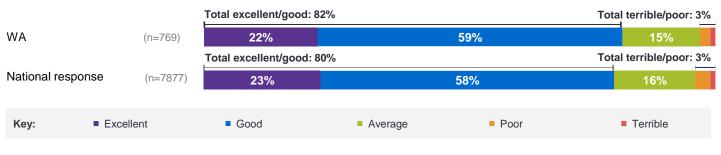
Accessibility	$\begin{array}{c} & & & & & & & \\ & & & & & & & & & \\ & & & & & & & & & & \\ & & & & & & & & & & \\ & & & & & & & & & & \\ \end{array} \begin{array}{c} 4.2 \\ 4.2 \end{array}$
Helpfulness	4.1
Allowing for an appropriate level of responsibility	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & &$
Ensuring that you only deal with clinical problems that you are ready for or have the experience to address	$\begin{array}{c} & & & \\ & & & \\ & & & \\ & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & & \\ & &$
Including opportunities to develop your skills	$\begin{array}{c} & & & \\ & & & \\ &$
Usefulness of feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\$
Regular, INFORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & &$
Meeting your training plan/pathway requirements	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Regular, FORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Base: Have a supervisor	WA (max n=766) National response (max n=7951)

Various aspects of the quality of supervision are detailed left, with average ratings (given on a scale from 1-5) charted for WA and the national response.

Q30. In your setting, how would you rate the quality of your overall clinical supervision for?

Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



Total sample Base:

Q39. Overall, how would you rate the quality of the teaching sessions?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

There is a range of opportunities to develop my clinical skills Total agree: 89% Total disagree: 5% WA 58% (n=789) 31% 6% Total agree: 89% Total disagree: 4% National response (n=8074) 32% 56% 7% There is a range of opportunities to develop my procedural skills Total agree: 74% Total disagree: 11% WA 47% (n=755) 27% 14% 9% Total agree: 77% Total disagree: 10% National response (n=7746) 49% 27% 14%

I can access the opportunities available to me

		Total agree: 80%		Total disag	ree: 7%
WA	(n=789)	25%	55%	13%	6%
		Total agree: 82%		Total disag	ree: 6%
National response	(n=8101)	26%	56%	12%	5%

I have to compete with other doctors for access to opportunities

		Total agree:	47%		Total disagree: 30%		
WA	(n=771)	12%	35%	23%	23%	6%	
		Total agree:	43%		Total disagree:	: 35%	
National response	(n=7903)	12%	31%	22%	27%	8%	

I have to compete with other health professionals for access to opportunities

		Total agree:	: 31%		L	Total disagree: 45%		
WA	(n=757)	7%	25%	24%		34%	11%	
		Total agree	: 28%		L	Total disa	gree: 49%	
National response	(n=7772)	7%	21%	23%		37%	12%	
Key: Strongly	/ agree	Agree	Neither a	gree nor disagree	Disagree	Strongly disagree		

Base: Total sample

Q33. Thinking about the development of your clinical and practical skills, to what extent do you agree or disagree with the following statements?

Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 66%			Total disagre	e: 19%
WA	(n=785)	22%	44%	15%	14%	6%
Netional as a second		Total agree: 63%			Total disagre	e: 21%
National response	(n=8091)	22%	41%	15%	14%	7%

I am able to attend RTO education events^

Specialist GP trainees:		Total agree: 80%		Total disagree: 8% 13% 5% Total disagree: 4% 45% 12% 4%	ree: 8%
WA	(n=93)	24%	56%	13%	5%
Specialist GP trainees:		Total agree: 84%		Total disag	ree: 4%
National response	(n=1062)	39%	45%	12%	4%

I am able to attend conferences, courses and/or external education events

		Total agree: 71%		Total d	isagree: 13%
WA	(n=784)	20%	51%	16%	10%
		Total agree: 70%		Total d	isagree: 11%
National response	(n=8082)	23%	48%	18%	9%

My GP supervisor supports me to attend formal and informal teaching sessions^

Specialist GP trainees:		Total agree: 71%		Total disagree	∺: 5%
WA	(n=105)	17%	54%	24%	4%
Specialist GP trainees:		Total agree: 76%		 Total disagree	∺: 5%
National response	(n=1236)	28%	49%	19%	

My employer supports me to attend formal and informal teaching sessions

		Total agree: 74%		Total disa	gree: 11%
WA	(n=785)	25%	50%	15%	7%
		Total agree: 75%		Total dis	agree: 9%
National response	(n=8090)	28%	48%	15%	7%

I am able participate in research activities

		Total agree: 5	9%		Tota	l disagree: 13%
WA	(n=786)	14%	44%		28%	10%
		Total agree: 5	7%		Tota	l disagree: 12%
National response	(n=8089)	16%	41%		31%	9%
Key: Strongly a	igree	Agree	Neither agree nor disagree	Disagree	Strongly disage	ree
Base: Total sample						

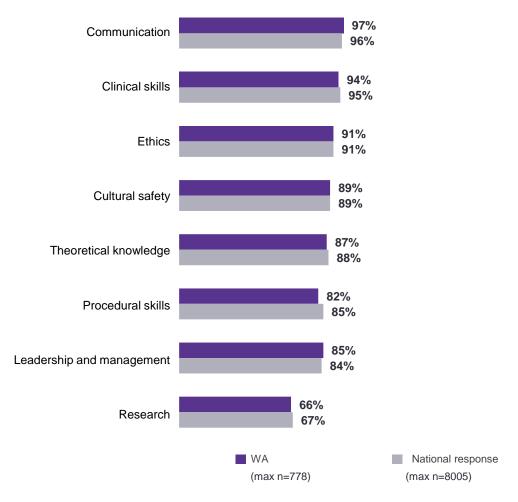
Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (% yes)



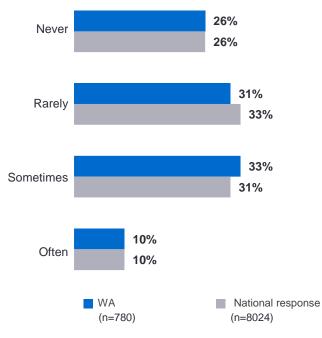
Base: Total sample excluding not applicable

Q35. In your setting, do you have sufficient opportunities to develop your?

Access to teaching

TRAINING AND OTHER JOB RESPONSIBILITIES

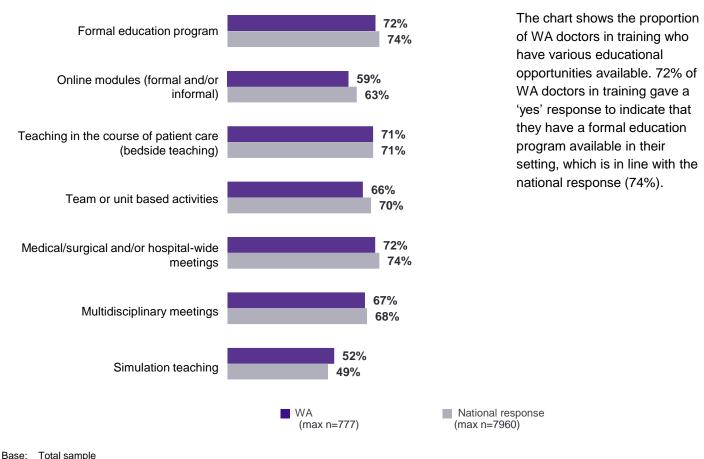
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample

Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

Access to teaching



WHICH OF THE FOLLOWING EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO YOU IN YOUR SETTING? (% yes)

Q37. Which of the following educational opportunities are available to you in your setting?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Formal education p	orogram					Among WA doctors in training
		Total agree: 94	!%	Total disa	agree: 1%	who report formal education is
WA	(n=556)	46%	6	49%	<mark>4%</mark>	available (as shown on the chart
		Total agree: 91	1%	Total disag	jree: 3%	above), 94% find this training
National response	(n=5804)	43%		48%	6%	useful.
						The charts are continued on the next page.
Key: Strongly a	gree	Agree	Neither ag	ree nor disagree	Disagre	ee Strongly disagree
Base: Where educational	opportunity is ava	ailable				

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Online modules (formal and/or informal)

		Total agree: 78%	Total disagree: 8%			
WA	(n=441)	35%	43%	14%	7%	
		Total agree: 75%	Fotal agree: 75%			
National response	(n=4837)	30%	45%	15%	8%	

Teaching in the course of patient care (bedside teaching)

		Total agree: 96%	Total disagree: 0%
WA	(n=543)	57%	39% 4%
		Total agree: 96%	Total disagree: 0%
National response	(n=5542)	55%	42%

Team or unit based activities

		Total agree: 89% Total dis			
WA	(n=502)	40%	50%	10%	
		Total agree: 89%	Total dis	agree: 2%	
National response	(n=5450)	37%	52%	9%	

Medical/surgical and/or hospital-wide meetings

		Total agree: 80%			'ee: 5%		
WA	(n=551)	26%	54%	15%	4%		
		Total agree: 76%	Fotal agree: 76%				
National response	(n=5774)	25%	51%	17%	6%		

Multidisciplinary meetings

		Total agree: 81%			e: 5%	
WA	(n=510)	31%	51%	14%	4%	
		Total agree: 80%	otal agree: 80%			
National response	(n=5320)	29%	51%	14%	4%	

Simulation teaching

		Total agree: 95%			Total disagree: 1%		
WA (n=393)		58%			37%	4%	
		Total agree: 93%			Total disagre	ee: 1%	
National response (n=3843)		50%			43%	5%	
Key: Strongly agre	e	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet fo	r training p	ourposes				Not provided
		Total excellent/good: 77%		Total terrible/po	oor: 6%	
WA	(n=737)	30%	47%	17%	<mark>4%</mark>	(n=19)
		Total excellent/good: 76%		Total terrible/po	or: 7%	
National response	(n=7598)	33%	43%	17%	5%	(n=189)
Educational resour	ces					
		Total excellent/good: 73%		Total terrible/po	oor: 5%	
WA	(n=748)	23%	51%	22%	4%	(n=11)
		Total excellent/good: 73%		Total terrible/po	or: 5%	
National response	(n=7669)	23%	50%	22%	4%	(n=120)
Working space, suc	ch as a des	•		Total terrible/po	or: 129/	
	<i>.</i>	Total excellent/good: 63%		-		(
WA	(n=756)	25%	38%		9%	(n=7)
National response	(n=7668)	Total excellent/good: 62%	38%	Total terrible/poo	% <mark>4%</mark>	(n=148)
Teaching spaces						
		Total excellent/good: 67%		Total terrible/po	oor: 9%	
WA	(n=737)	19%	48%	24%	7%	(n=15)
		Total excellent/good: 64%		Total terrible/po	or: 9%	
National response	(n=7509)	19%	45%	27%	7%	(n=196)



Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 90%	Total disag	ree: 3%
WA	(n=762)	44%	47%	6%
		Total agree: 91%	Total disag	ree: 3%
National response	(n=7764)	45%	45%	6%

My workplace supports staff wellbeing

		Total agree: 75%	Total disag	gree: 10%	
WA	(n=762)	30%	45%	15%	7%
		Total agree: 75%	Total disag	gree: 10%	
National response	(n=7746)	30%	45%	15%	7%

In practice, my workplace supports me to achieve a good work/life balance

		Total agree: 64%		Тс	otal disagree: 18%
WA	(n=762)	25%	39%	19%	14% 4%
		Total agree: 64%		Tc	otal disagree: 17%
National response	(n=7755)	25%	39%	19%	13% 4%

I have a good work/life balance

		Total agree: 61%		-	Total disagree	e: 21%
WA	(n=761)	19%	42%	17%	17%	4%
		Total agree: 59%			Total disagree	e: 21%
National response	(n=7754)	19%	41%	20%	16%	5%



Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

	Total agree: 73%					
WA	(n=762)	30%	44%	15%	9%	
		Total agree: 75%		Total disagree: 10%		
National response	(n=7760)	32%	44%	14%	8%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

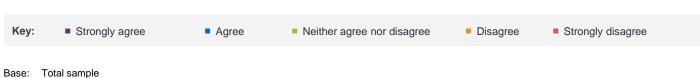
		Total agree: 78%	Total disagree: 10%		
WA	(n=762)	25%	52%	12%	8%
		Total agree: 80%	Total disagree: 8%		
National response	(n=7763)	27%	53%	13%	6%

I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 70%	Total disagree: 15%				
WA	(n=762)	24%	45%	15%	11%	4%	
		Total agree: 71%		Total disagree: 13%			
National response	(n=7761)	26%	45%	16%	9%	4%	

I could access support from my workplace if I experienced stress or a traumatic event

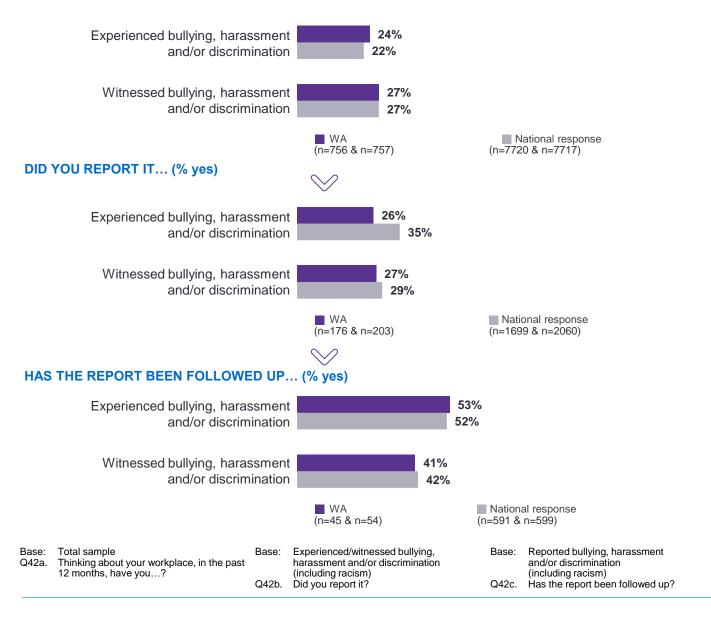
Total agree: 76%					Total disagree: 8%		
WA	(n=762)	26%	50%	15%	6%		
		Total agree: 75%	otal agree: 75%				
National response	(n=7761)	27%	48%	17%	6%		



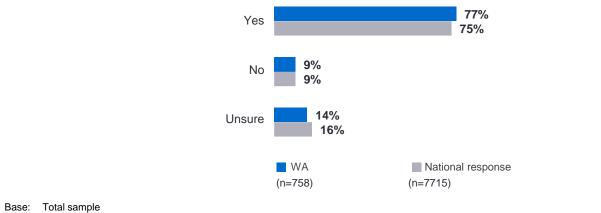
Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 26%		Total sometimes/never: 74%
WA	(n=753)	7% 19%	55%	19%
		Total always/most of the time: 27%		Total sometimes/never: 73%
National response	(n=7675)	8% 19%	54%	18%
Having to work pa	id overtime			
		Total always/most of the time: 12%		Total sometimes/never: 88%
WA	(n=753)	4% <mark>8%</mark> 41%		47%
		Total always/most of the time: 15%		Total sometimes/never: 85%
National response	(n=7666)	5% 10% 44%		41%
Having to work un	paid overtin	ne		
		Total always/most of the time: 25%		Total sometimes/never: 75%
WA	(n=752)	9% 16%	38%	37%
		Total always/most of the time: 25%		Total sometimes/never: 75%
National response	(n=7672)	10% 14%	37%	38%
Dealing with patie	nt expectati	ons		
		Total always/most of the time: 18%		Total sometimes/never: 82%
WA	(n=753)	5% 13%	59%	23%
		Total always/most of the time: 22%		Total sometimes/never: 78%
National response	(n=7670)	Total always/most of the time: 22%	57%	Total sometimes/never: 78% 21%
National response Dealing with paties		6% 16%	57%	
		6% 16%	57%	
		6% 16%	57%	21%
Dealing with patie	nts' families	6% 16% Total always/most of the time: 16%		21% Total sometimes/never: 84%
Dealing with patie	nts' families	6%16%Total always/most of the time: 16%4%11%		21% Total sometimes/never: 84% 26%
Dealing with paties	nts' families (n=753) (n=7668)	6%16%Total always/most of the time: 16%4%11%Total always/most of the time: 18%	59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82%
Dealing with paties	nts' families (n=753) (n=7668)	6%16%Total always/most of the time: 16%4%11%Total always/most of the time: 18%	59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82%
Dealing with patien WA National response Expectations of su	nts' families (n=753) (n=7668)	6% 16% Total always/most of the time: 16% 4% 11% Total always/most of the time: 18% 5% 13%	59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23%
Dealing with paties	nts' families (n=753) (n=7668) upervisors	6%16%Total always/most of the time: 16%4%11%Total always/most of the time: 18%5%13%	59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23%
Dealing with patien WA National response Expectations of su	nts' families (n=753) (n=7668) upervisors	6% 16% Total always/most of the time: 16% 4% 11% Total always/most of the time: 18% 5% 13% Total always/most of the time: 17% 4% 12% 4% 12% 4 Total always/most of the time: 18%	59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23% Total sometimes/never: 83%
Dealing with patien WA National response Expectations of su WA National response	nts' families (n=753) (n=7668) upervisors (n=754) (n=7671)	6% 16% Total always/most of the time: 16% 4% 11% Total always/most of the time: 18% 5% 13% Total always/most of the time: 17% 4% 12% 4% 12% 6% 12%	59% 59% 9% 48%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23% Total sometimes/never: 83% 34%
Dealing with patien WA National response Expectations of su WA National response	nts' families (n=753) (n=7668) upervisors (n=754)	6% 16% Total always/most of the time: 16% 4% 11% Total always/most of the time: 18% 5% 13% Total always/most of the time: 17% 4% 12% 4 Total always/most of the time: 18%	59% 59%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23% Total sometimes/never: 83% 34% Total sometimes/never: 82%
Dealing with paties WA National response Expectations of su WA National response Key: Base: Total sample	nts' families (n=753) (n=7668) Upervisors (n=754) (n=7671) Always	6% 16% Total always/most of the time: 16% 4% 11% Total always/most of the time: 18% 5% 13% Total always/most of the time: 17% 4% 12% 4% 12% 6% 12%	59% 59% 9% 48%	21% Total sometimes/never: 84% 26% Total sometimes/never: 82% 23% Total sometimes/never: 83% 34%

Workplace environment and culture

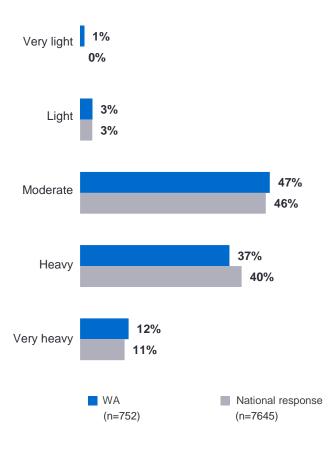
HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

		Total always/most of the time: 11%	Total sometimes/never: 89%
WA	(n=753)	4% 6% 42%	47%
		Total always/most of the time: 12%	Total sometimes/never: 88%
National response	(n=7671)	4% <mark>8%</mark> 39%	48%
Having to relocate	e for work		
		Total always/most of the time: 16%	Total sometimes/never: 84%
WA	(n=753)	6% 10% 31%	53%
		Total always/most of the time: 24%	Total sometimes/never: 76%
National response	(n=7644)	12% 13% 34%	42%
Being expected to	o do work th	at I don't feel confident doing	
		Total always/most of the time: 10%	Total sometimes/never: 90%
WA	(n=753)	8% 45%	45%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=7642)	4% <mark>7%</mark> 45%	44%
Limited access to	senior clini	cians	
		Total always/most of the time: 10%	Total sometimes/never: 90%
WA	(n=753)	8% 35%	55%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=7645)	6% 37%	53%
Lack of appreciat	ion		
		Total always/most of the time: 21%	Total sometimes/never: 79%
WA	(n=753)	8% 13% 42%	38%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=7647)	7% 14% 439	% 36%
Workplace conflic	ct		
		Total always/most of the time: 10%	Total sometimes/never: 90%
WA	(n=753)	4% <u>6%</u> 47%	43%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=7647)	4% <mark>6%</mark> 45%	44%
Key:	Always	Most of the time	Sometimes Never
Base: Total sample Q44. How often do	the following adv	ersely affect your wellbeing in your setting?	

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?

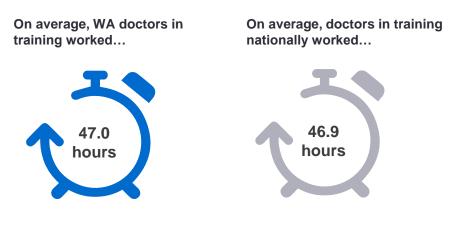


Base: Total sample

Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?



On average, WA doctors in training work 47.0 hours a week, compared to 46.9 hours a week for the national response.

For WA doctors in training, 81% are working 40 hours a week or more, compared to the national response of 76%.

Base:Total sample (National: n=7619; WA: n=748)Q46.On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

You get paid for the unrostered overtime

		Total always/most	I always/most of the time: 34% Total sometimes/			sometimes/never: 66%	
WA	(n=587)	17%	18%	29%	6		37%
		Total always/most	t of the time: 47%			Tota	sometimes/never: 53%
National response	(n=6228)	25%	2	2%	26%		27%
Working unroster	ed overtime	have a negative		ur training		Total	sometimes/never: 75%

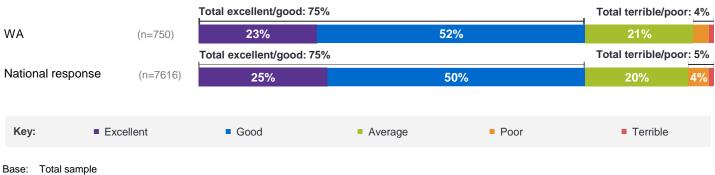
		Total alwa	ays/most of the	rotal sometimes/nevel: 75%	
WA	(n=554)	8%	17%	45%	29%
		Total alw	ays/most of the	Total sometimes/never: 76%	
National response	(n=5936)	8%	16%	47%	28%

Working unrostered overtime provide you with more training opportunities

		Total a	Total always/most of the time: 14%			Total sometimes/never: 86%	
WA	(n=554)	4%	9%	49%		37%	
		Total a	Total always/most of the time: 16%			Total sometimes/never: 84%	
National respons	se (n=5993)	4%	12%	52%		32%	
Key:	Always			Most of the time	Sometimes	Never	
Base: Total samı Q47. For any ur		have com	pleted in t	he past, how often did?			

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 87%	sagree: 4%	
WA	(n=742)	29%	58%	8% <mark>4%</mark>
		Total agree: 88%	Total di	sagree: 3%
National response	(n=7568)	29%	59%	9%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 79%	Total disagree: 6%				
WA	(n=742)	27%	52%	15%	5%		
		Total agree: 79%	otal agree: 79%				
National response	(n=7559)	26%	53%	16%	5%		

I am confident to raise concerns about patient care and safety

		Total agree: 86%	I disagree: 4%	
WA	(n=742)	30%	56%	11% <mark>4%</mark>
		Total agree: 86%	Tota	I disagree: 4%
National response	(n=7566)	30%	57%	10%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 81%			Tot	Total disagree: 5%		
WA	(n=743)	29	9%		52%		13%	5%
		Total agree: 82	2%			Tot	tal disagre	e: 5%
National response	(n=7572)	279	%		55%		12%	4%
Key: Strongly ag	jree	Agree	Neither	agree nor disagree	Disagree	Strongly disaged	gree	

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

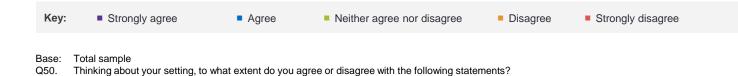
RECOMMEND TRAINING

I would recommend my current training position to other doctors

	Total agree: 79%				ree: 7%
WA	(n=742)	31%	48%	14%	5%
		Total agree: 78%		Total disag	ree: 8%
National response	(n=7561)	31%	47%	14%	5%

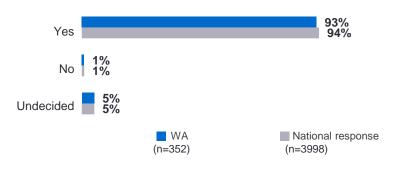
I would recommend my current workplace as a place to train

		Total agree: 78%	Total disa	agree: 8%		
WA	(n=742)	32%	46%	14%	5%	
		Total agree: 76%		Total disa	otal disagree: 9%	
National response	(n=7561)	32%	44%	14%	6%	



Future career intentions

CONTINUATION OF SPECIALITY TRAINING PROGRAM



Overall, 93% of WA doctors in training intend to continue with their specialty.

Base: Specialist trainees

Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship

		Total agree: 40%			Total	
WA	(n=696)	18%	23%	19%	27%	14%
		Total agree: 35%			Tota	I disagree: 46%
National response	(n=7216)	16%	19%	19%	30%	16%

I am concerned about whether I will be able to secure employment on completion of training

		Total agree: 47%			Total disagree: 31%		
WA	(n=731)	24%	23%	22%	22%	8%	
		Total agree: 48%			Total disag	ree: 32%	
National response	(n=7465)	20%	28%	20%	22%	10%	



Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 54%			Total disagree: 14%		
WA	(n=731)	13%	41%		32%	11%	
		Total agree:	48%	4	Тс	tal disagree	: 17%
National response	(n=7463)	12%	36%		35%	12%	4%

I am interested in rural practice

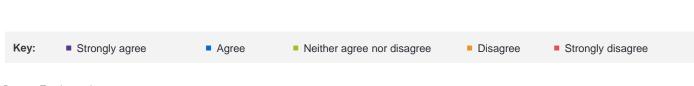
		Total agree: 49%				e: 22%
WA	(n=730)	15%	35%	29%	17%	5%
		Total agree: 47	%		Total disagre	e: 23%
National response	(n=7452)	14%	33%	30%	18%	5%

I am interested in getting involved in medical research

		Total agree: 56%		Total disagree: 18%			
WA	(n=732)	16%	40%	26%	15%		
		Total agree: 57%		1	Total disagree: 19%		
National response	(n=7464)	17%	40%	24%	15%	4%	

I am interested in getting involved in medical teaching

		Total agree: 80%	Total disagree: 5%		
WA	(n=732)	30%	50%	15%	5%
		Total agree: 81%			e: 5%
National response	(n=7465)	32%	49%	15%	4%



Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Visit MedicalTrainingSurvey.gov.au to explore the results further by using the interactive data dashboard

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